





# MATURITA 2024

## EXTERNÁ ČASŤ

### ANGLICKÝ JAZYK úroveň **B1**

**NEOTVÁRAJTE, POČKAJTE NA POKYN!  
PREČÍTAJTE SI NAJPRV POKYNY K TESTU!**

- Test obsahuje **60 úloh**.
- Na vypracovanie testu budete mať **100 minút**.
- Na začiatku každej úlohy sa z inštrukcií dozviete, ktorý odpovedový hárok máte použiť.
- V teste sa stretnete s dvoma typmi úloh:
  - Pri úlohách s výberom odpovede vyberte správnu odpoveď spomedzi niekoľkých ponúkaných možností, z ktorých je vždy správna iba jedna. Správnu odpoveď vyznačte krížikom do príslušného políčka odpovedového hárka označeného piktogramom .
  - Pri úlohách s krátkou odpoveďou, ktorých odpoveď tvorí jedno slovo (prípadne zložený slovesný tvar) alebo niekoľko slov, píšete do príslušného políčka odpovedového hárka označeného piktogramom .
- Pri práci smiete používať iba pero s čiernou alebo modrou náplňou. Nesmiete používať zošity, slovníky, učebnice ani inú literatúru.
- **Podrobnejšie pokyny na vyplňovanie odpovedového hárka sú na poslednej strane testu. Prečítajte si ich.**

Želáme vám veľa úspechov!

**Začnite pracovať, až keď dostanete pokyn!**

## Section I – LISTENING (20 points)

Táto časť testu sa skladá z troch nahrávok. Každú z nich budete počuť dvakrát. Počas počúvania odpovedajte na otázky prislúchajúce k jednotlivým nahrávkam. Sledujte inštrukcie a piktogramy, aby ste vedeli, na ktorý odpoveďový hárok máte vyznačovať svoje odpovede.

### Part 1: An Interview with Adriana Magdovski (7 points)

Vypočujete si prvú nahrávku. Na základe vypočutého vyberte správnu odpoveď. Vždy je správna iba **jedna** z ponúkaných možností.

**Svoje odpovede vyznačte na odpoveďovom hároku označenom piktogramom .**

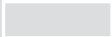
Teraz máte dve minúty na prečítanie úloh 01 – 07.

**01** In her early musical career, Adriana was influenced mainly by the .

- (A) music loved by her mum
- (B) music theory from Germany
- (C) compositions played by her aunt
- (D) Protestant church compositions

**02**  helped to make Adriana a musical professional.

- (A) A teacher at a Slovenian conservatory
- (B) A teacher at London's musical college
- (C) Listening to classical music
- (D) Listening to church music

**03** Adriana's CD recorded for a Slovenian company .

- (A) was produced after her German CD
- (B) was followed by the world tour
- (C) led to greater success for her music
- (D) contained works of Ravel and Tchaikovsky

**04** *The Second Piano Sonata* was  by Tomaž Svete.

- (A) played
- (B) recorded
- (C) sung
- (D) composed

**05** Adriana tries to relax while .

- (A) walking in nature
- (B) driving her car
- (C) preparing meals
- (D) visiting her family

**06** Adriana remembers a beautiful concert hall in the States because she  there.

- (A) experienced a wonderful audience
- (B) met lots of artists from abroad
- (C) performed as a young person
- (D) won an international competition

**07** According to Adriana, one of the ways to educate younger generations about classical music, is to .

- (A) bring concerts to schools
- (B) organise family concerts
- (C) make their knowledge about it stronger
- (D) create musical clips on social media



**Part 2: Swimming Gives Me Energy (6 points)**

Vypočujete si druhú nahrávku. Na základe vypočutého rozhodnite o každom z tvrdení **08 – 13**, či je pravdivé **(A)**, nepravdivé **(B)**, alebo z nahrávky nevyplýva **(C)**.

**Svoje odpovede vyznačte na odpoveďovom hárku označenom piktogramom .**

Teraz máte dve minúty na prečítanie úloh **08 – 13**.

**08** As an adult, Minreet was scared to swim as she experienced something unpleasant in her childhood.

**(A)** true                      **(B)** false                      **(C)** not stated

**09** Minreet's mum has been an active swimmer since her teenage years.

**(A)** true                      **(B)** false                      **(C)** not stated

**10** When Minreet participated in a swimming challenge, she didn't have enough energy to finish it.

**(A)** true                      **(B)** false                      **(C)** not stated

**11** In the past, Minreet was taken to hospital several times.

**(A)** true                      **(B)** false                      **(C)** not stated

**12** Asian women did not have the courage to swim because of cultural and personal reasons.

**(A)** true                      **(B)** false                      **(C)** not stated

**13** Minreet's profession gave her the opportunity to organize swimming activities.

**(A)** true                      **(B)** false                      **(C)** not stated

### Part 3: How to Encourage a Love of Reading in Your Child (7 points)

Vypočujete si tretiu nahrávku. Budete počuť 6 praktických rád, ktoré sú zhrnuté vo vetách označených číslami 14 – 20. Na základe vypočutého zoradte vety do správneho poradia tak, že zapíšete do odpovedového hárka ku každej z nich príslušné poradové číslo od 1 do 6 podľa poradia v nahrávke. Pozor, jedna veta obsahuje informáciu, ktorá sa v nahrávke nenachádza. K tejto vete napíšte do odpovedového hárka X.

**Svoje odpovede napíšte na odpovedový hárok označený piktogramom .**

Teraz máte dve minúty na prečítanie úloh 14 – 20.

<b>14</b> Build the child's interest.	Number: <input type="text"/>
<b>15</b> Discuss books with children.	Number: <input type="text"/>
<b>16</b> Be an example for reading.	Number: <input type="text"/>
<b>17</b> Start creative literary activities.	Number: <input type="text"/>
<b>18</b> Read aloud to your children.	Number: <input type="text"/>
<b>19</b> Find out the reason for little interest.	Number: <input type="text"/>
<b>20</b> Read often and at certain times.	Number: <input type="text"/>



**Section II – LANGUAGE IN USE (20 points)**


*Táto časť testu sa skladá z dvoch textov. Jej vypracovaniu by ste mali venovať približne 25 minút. Pri každom texte si všímajte piktogram, aby ste vedeli, ktorý odpoveďový hárok máte použiť.*



**Part 1: Levi's (10 points)**






*V nasledujúcom texte sú na miestach 21 – 30 vynechané slová. Za textom nájdete pre každé vynechané miesto štyri možnosti doplnenia. Rozhodnite, ktorá z ponúkaných možností (A) – (D) je správna. Vždy je správna iba jedna možnosť.*


*Príklad: 00 – (C)*



*Svoje odpovede vyznačte na odpoveďovom hárku označenom piktogramom .*

Two horses  this pair of jeans in different directions – but they do not tear. What started out as work trousers eventually became a casual classic: Levi's jeans.

Levi Strauss, a young immigrant from Germany, arrived in San Francisco in 1850  California was in the middle of the Gold Rush. Thousands of men  to dig for gold and Levi Strauss wanted to sell canvas to them. Canvas is a heavy material and so Levi Strauss thought the miners could use it for tents.

One day Strauss heard a miner  that he couldn't find clothes strong enough for the work he was doing. Strauss got an idea and quickly took some of his canvas and made it into trousers. Later, he wanted to  his jeans and bought a fabric that was softer than canvas but just  strong. This material came from Nimes, a city in France, and was called *serge de Nimes*. The miners liked this material and called it 'denim' (from de Nimes). However, denim had  colour. Because of this, the denim trousers did not look very interesting and got dirty . To solve this problem, Strauss dyed the denim blue.

One of Strauss's customers, Jacob Davis, found a way of making trousers  longer by putting metal at the corners of pockets. Cut from nine-ounce denim, these trousers had a straight leg, five pockets. In 1934, Levi's produced the first jeans for women.

During World War II, the US government decided that Levi's were important to the war effort, and production was controlled to  the prices low. In 2020, Americans voted Levi's classic 501s the most iconic fashion  of all time.

<b>00</b>	<b>(A)</b> push	<b>(B)</b> take	<b>(C)</b> pull	<b>(D)</b> stretch
<b>21</b>	<b>(A)</b> where	<b>(B)</b> which	<b>(C)</b> that	<b>(D)</b> when
<b>22</b>	<b>(A)</b> come	<b>(B)</b> were coming	<b>(C)</b> have come	<b>(D)</b> are coming
<b>23</b>	<b>(A)</b> complain	<b>(B)</b> reply	<b>(C)</b> request	<b>(D)</b> manage
<b>24</b>	<b>(A)</b> reach	<b>(B)</b> increase	<b>(C)</b> support	<b>(D)</b> improve
<b>25</b>	<b>(A)</b> than	<b>(B)</b> like	<b>(C)</b> as	<b>(D)</b> so
<b>26</b>	<b>(A)</b> the	<b>(B)</b> a	<b>(C)</b> no	<b>(D)</b> any
<b>27</b>	<b>(A)</b> easy	<b>(B)</b> easily	<b>(C)</b> easier	<b>(D)</b> easiest
<b>28</b>	<b>(A)</b> last	<b>(B)</b> remain	<b>(C)</b> stand	<b>(D)</b> hold
<b>29</b>	<b>(A)</b> protect	<b>(B)</b> keep	<b>(C)</b> prevent	<b>(D)</b> follow
<b>30</b>	<b>(A)</b> issue	<b>(B)</b> unit	<b>(C)</b> item	<b>(D)</b> staff



**Part 2: Could You Live on Mars? (10 points)**

V nasledujúcom texte sú na miestach 31 – 40 vynechané slová. Dopĺňajte len také slová, ktoré majú gramatickú funkciu. Doplňte vždy iba **jedno** slovo.

Príklad: 00 – as

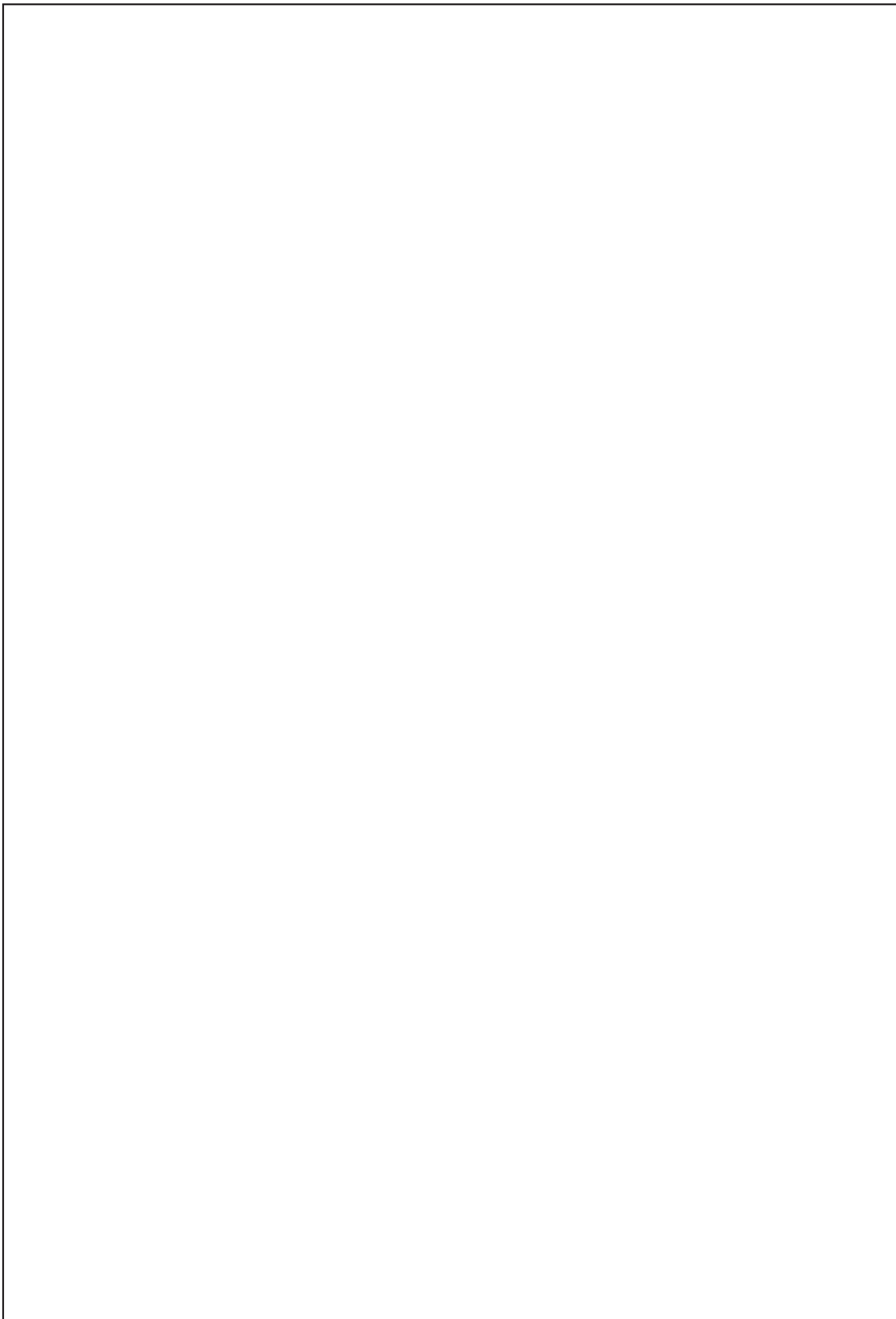
Svoje odpovede napíšte na odpovedový hárok označený piktogramom .

Mars, also known 00 the Red Planet because of the rust-coloured iron minerals in its ground and atmosphere, is a cold, dry and uninviting place. Temperatures there can drop to around  $-150^{\circ}\text{C}$ , there 31 very little water and the atmosphere, 32 is 96 per cent carbon dioxide, is too thin 33 block ultraviolet radiation from space.

So far, six robotic Mars rovers 34 landed on the planet to search for signs of life. They've found evidence of ancient magma, a river delta, a lake and organic molecules preserved in rocks and dust. 35 seems certain is that Mars was once much wetter than it is now. Nowadays, Mars has much less water than Earth. The water that's been discovered on the planet is 36 in the form of ice at the planet's north and south poles or in the form of saltwater, trapped under the ice at the planet's south pole.

However, difficult conditions on Mars 37 stopped Elon Musk from making plans to create a Martian city, supported by solar-powered farms. Musk sees the project as 'a futuristic Noah's ark' that would involve sending people and animals to live on Mars. In reality, life on Mars would involve serious challenges. Apart from the low temperatures, lack of water, radiation and toxic soil, the planet has a dust storm season, during which fine dust particles block the sunlight 38 months. Existence would mean having 39 live in unnatural areas like ecosystems where people would 40 shut in and protected from the difficult conditions outside.





**Section III – READING (20 points)**

*Táto časť testu sa skladá z troch ukážok. Jej vypracovaniu by ste mali venovať približne 45 minút. Pri každom texte si všímajte piktogram, aby ste vedeli, ktorý odpoveďový hárok máte použiť.*

**Part 1: Cats Are Loving Pets Too (7 points)**

*Prečítajte si nasledujúci text, v ktorom sú na miestach 41 – 47 vynechané vety. Priradte vhodnú vetu spomedzi možností (A) – (J) na dané miesto. Tri vety nie je možné priradiť. Vždy existuje iba **jedno** správne riešenie.*

*Svoje odpovede vyznačte na odpoveďovom hárku označenom piktogramom .*

If you get a cat as a baby kitten, you have the chance to shape its personality. It is highly recommended that you hold it a lot (even if it asks to get down) and kiss it frequently. Make sure your kitten is exposed to many people, including children and other pets in your home.

**41** If small children handle the kitten, it is a good idea to look after them together and make certain the children do it properly. However, do not let them be too rough with the kitten.

**42** In this case, do your best to let the mother get to know you first before you handle her baby. **43** Then she will not feel alone. When your new kitten is in your home, play

with it often and be prepared to have it on the couch or in bed with you. **44** It will climb up on your sofa or bed.

There is also an option for you to adopt a mature cat from your nearest animal shelter.

**45** You will also avoid all the trouble a kitten tends to get into as it is growing up. At the animal shelter, you can find a staff member to assist you in finding a mature cat that is friendly and warm-hearted. **46** Give it much love, and you will get it back ten-fold. It may climb

up on the couch or bed with you as well. **47** You do not want that to happen.

**(A)** If you do not allow this, your cat will probably lose its sweet character.

**(B)** Even at a young age, kittens are great climbers.

**(C)** Sometimes it is not easy to get a suitable cat from an animal shelter.

**(D)** In this way, you make sure the kitten's experiences with everybody are positive.

**(E)** You should have reserve food for your cat.

**(F)** Older cats can also have plenty of love and affection to give you.

**(G)** Sometimes your kitten comes from a home where the mother cat is present.

**(H)** You must show your new pet that you want its love so it stays that way.

**(I)** You must be careful with curtains, sofas and beds in rooms.

**(J)** It is a good thing to pay a lot of attention to her.



**Part 2: Ancient Egypt Women's Roles (6 points)**

*Prečítajte si nasledujúci text. Rozhodnite o každom tvrdení 48 – 53, či je pravdivé (A) alebo nepravdivé (B). Uvedte vždy aj označenie toho odseku (a) – (e), na základe ktorého ste rozhodli o pravdivosti alebo nepravdivosti daného tvrdenia. Vždy existuje iba jedno správne riešenie.*

**Svoje odpovede vyznačte na odpoved'ovom hárku označenom piktogramom .**

(a) In general, men and women had different roles in the society of Ancient Egypt. However, unlike in many ancient civilizations, women were considered men's equals under the law. Like men, women could run businesses, borrow money, and own property. Although women had fewer opportunities than men, they had the same legal rights. In some cases, this allowed a woman to rise in power to become pharaoh.

(b) Because women did not become clerks or work in the government, they did not learn how to read or write. They were taught homemaking skills and how to manage a household by their mother. Girls in Ancient Egypt got married very young, usually around the age of twelve or thirteen. The Egyptians did not have big marriage ceremonies; the two families arranged most marriages.

(c) Women typically worked around the home. They prepared food, cooked meals, cleaned the house, made clothing, and cared for the children. Poor women would help their husbands work the fields. Richer women would manage the servants or perhaps run their businesses. They also spent their time managing the servants and planning large banquets.

(d) Only women from important and high-ranking families were allowed to become priestesses. Working in a temple was considered an honour. There were many powerful women goddesses in the Egyptian religion, including Isis (the mother goddess) and Nut (goddess of the sky). Women as priestesses regularly played important roles in religious festivals.

(e) Not all women worked in the family home or fit in the typical roles of women. In Ancient Egyptian society, women in ancient Egypt were ahead of their time. Women owned businesses making and selling products such as cosmetics, perfume, or clothing. Some women worked as entertainers in the courts as musicians or dancers.

**48** Women in ancient Egypt were not in the centre of religious events.

(A) true                      (B) false

Which of the paragraphs (a)–(e) supports your answer?

**49** In ancient Egypt, land and buildings could belong to both men and women.

(A) true                      (B) false

Which of the paragraphs (a)–(e) supports your answer?

**50** Women used to produce things other women wanted and used.

(A) true                      (B) false

Which of the paragraphs (a)–(e) supports your answer?

**51** Women did not have what we would call today secretarial skills.

(A) true                      (B) false

Which of the paragraphs (a)–(e) supports your answer?

**52** Women's servants planned and managed banquets on their own.

(A) true                      (B) false

Which of the paragraphs (a)–(e) supports your answer?

**53** Every woman could become a female priest.

(A) true                      (B) false

Which of the paragraphs (a)–(e) supports your answer?



**Part 3: A Few Reasons to Visit Holland (7 points)**

Prečítajte si nasledujúci text. Za textom nasledujú vety 54 – 60, v ktorých chýbajú slová. Vety nie sú v tom poradí, v akom sú usporiadané informácie v texte. Doplňte **jedno** alebo **dve** slová. Tieto slová sa nachádzajú v texte.

**Svoje odpovede napíšte na odpoved'ový hárok označený piktogramom .**

Amsterdam has so much going for it, and whether you want to explore some of the excellent shopping outlets, the brown cafes, or the nightclubs, you'll find plenty to see and do here. Although popular with the young generation, there are still plenty of things to see and do if you're not coming for the nightclubs or the latest fashions.

Holland is known worldwide for its tulips. If you've got green fingers, you'll want to make sure you visit Holland in spring.

The Netherlands is flat, so it is ideal for cycling holidays. Whether you haven't been on a bike for years or are looking for a club ride with a difference, you'll find that Holland is a very bike-friendly country.

Holland is well-known for its museums, and there are plenty to see in all major cities. If you want to learn more about the past, then you'll want to make some time to visit some of the museums here.

The Hague offers lots of art and culture to experience, and there are over 30 museums in the city. With a beach, the world-famous mini-city at Madurodam, and the Royal District with a palace where the royal family lives, you'll find lots to see and do here. Don't forget to visit Delft, famous for blue and white pottery, when you're here.

The Arnhem region of Holland played an important role during World War II. If you're interested in this period, why not visit the battlefields and see what it was like for yourself? You can also visit the War and Resistance Museum at Liberty Park in Overloon.

Rotterdam, the second largest Dutch city, is also well-known for its culture. With many museums and festivals, there's always something going on here. Don't miss a cruise around the harbour or the extraordinary architecture of this city.

<p><b>54</b> Because the country is flat, [ ] is a popular holidaymakers' activity.</p>	<p>(1 word)</p>
<p><b>55</b> In Holland, [ ] can be found in every major city.</p>	<p>(1 word)</p>
<p><b>56</b> Visitors to this [ ] city can admire its architecture.</p>	<p>(1 word)</p>
<p><b>57</b> Besides going to [ ] [ ] or nightclubs, visitors can do a lot of sightseeing.</p>	<p>(2 words)</p>
<p><b>58</b> In Holland, tourists can have personal experience of [ ] history by visiting the battlefields.</p>	<p>(1 word)</p>
<p><b>59</b> Among gardeners, Holland is especially known for its [ ] .</p>	<p>(1 word)</p>
<p><b>60</b> In the [ ] , there is a royal residence.</p>	<p>(1 word)</p>

**KONIEC TESTU**

**Zdroje**

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- *Spotlight*, August 2021, strana 13; 29. 05. 2023, adaptované.
- *Spotlight*, June 2022, strany 12–13; 29. 05. 2023, adaptované.
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## Pokyny na vyplňovanie odpovedového hárka

Odpovedové hárky budú skenované, nesmú sa kopírovať, krčiť ani prehýbať.  
Aby skener vedel prečítať vaše odpovede, musíte dodržať nasledujúce pokyny:

- Píšte perom s čiernou alebo modrou náplňou. Nepoužívajte tradičné plniace perá, veľmi tenko píšuče perá, obyčajné ceruzky ani pentelky.

- Riešenia **úloh s výberom odpovede** zapisujte krížikom .

- Správne zaznačenie odpovede (C)  
A B C D

- Nesprávne zaznačenie odpovede (C)  
A B C D

A B C D

- V prípade chybného vyplnenia údajov alebo odpovedí postupujte podľa nasledujúcich pokynov.  
V žiadnom prípade nepoužívajte nový odpovedový hárak.

- Keď sa pomýlite alebo neskôr zmeníte názor, úplne zaplňte políčko s nesprávnym krížikom a urobte nový krížik.

A B C D

- Ak náhodou znovu zmeníte názor a chcete zaznačiť pôvodnú odpoveď, urobte krížiky do všetkých políčok a zaplnené políčko dajte do krúžku.

A B C D

- Odpovede na **úlohy s krátkou odpoveďou** napíšte do príslušného poľa odpovedového hárka čitateľne písaným alebo tlačným písmom. Pri použití tlačného písma **rozlišujte veľké a malé písmená**.

**Neotvárajte test, pokiaľ nedostanete pokyn!**